

Research/Professional Learning Project - Online Religious Education Assessment

Initial Launch & Workshop Day: Wednesday 7 May 2014

Venue: Catholic Education Office (122 Barbadoes Street, Christchurch)

Agenda

Programme

Time *	Programme Topic
9.00am – 10.30am	Opening Prayer (1) The genesis of this research/learning project (2) Confirming our target Year Level for the online assessment research/professional learning project
10.30am – 11.00am	Morning Tea
11.00am – 12.30pm	(3) Multiple Choice Question Writing (4) Multiple Choice Question Writing – <i>having a go</i>
12.30pm – 1.00pm	Lunch
1.00pm – 2.30pm	(5) Other Question Types – <i>having a go</i> (6) Confirming the target achievement objectives to be used for our question writing
2.30pm – 3.00pm	Afternoon Tea
3.00pm – 4.00pm	(7) Next Steps

* **Please note:** this will be a very “fluid” day and the timing for particular topics is approximate only!

Programme Topic Details

(1) The genesis of this research/learning project - Mike Nolan & Patrick Nisbet

- **Mike Nolan** – Online Religious Education Assessment ... why might we undertake such a learning project:

The purpose, as I would see it, regarding this possible project, is to ...

- provide our teachers, participating schools (and the Diocese) with well-informed feedback on their students knowledge and understanding of the (say) Years 1, 2 & 3 (*to be confirmed*) NZ RE curriculum – with the assessment taking place in Term 1 when the students are in Year 4;
- in order that the teachers and schools;
- *and the Diocese in terms of professional development offerings; perhaps the development of a new TCI papers to support teachers in teaching the RE curriculum*
- might reflect on and respond to individual and collective teaching practices in order to increase RE learning outcomes for their students ...
 - is a concept not understood because of a lack of teacher knowledge?
 - an unhelpful pedagogical approach?
 - a lack of targeted teaching strategies?; etc ...
 - i.e. an interrogation of the data/results leading to teacher inquiry questions to focus on improving student learning outcomes.

Whilst our focus would be mainly on the cognitive domain (knowledge of the RE curriculum), perhaps we could also explore some questions on the affective domain and general religious literacy?

- **Patrick Nisbet** (Creative Ministry Resources) ... a walk through the Online Religious Literacy Assessment Project:
 - People, data, the system
 - CMT's online religious literacy system & capacity of the system
 - Student & teacher experience
 - Assessment types & question types ("4 option" multiple choice; typed short answer questions with computer aided marking; multi-word sentence completion (missing words); order list questions; image order questions; stimulus material with multiple related questions)
 - Issues facing online assessment in general
 - Reporting
 - CMR's experience in providing online assessments – Paramatta, CEO - South Australia, CEO -West Australia
 - Volume capacity

(2) Confirming our target Year Level for the online assessment research/professional learning project – Mike Nolan

- the Years 1, 2 & 3 NZ RE curriculum – with the assessment taking place in Term 1 when the students are in Year 4; *or perhaps*
- the Years 4, 5, 6 & 7 NZ RE curriculum – with the assessment taking place in Term 1 when the students are in Year 8?

(3) Multiple Choice Question Writing - Professor Anne Tuohy (The Catholic Institute ANZ)

(4) Multiple Choice Question Writing – *having a go* (in groups: writing a multiple choice question for one achievement objective and then sharing, critiquing and discussing)

(5) Other Question Types – *having a go* (in groups: writing another type of question - multi-word sentence completion (missing words); order list questions; image order questions; stimulus material with multiple related questions - for one achievement objective and then sharing, critiquing and discussing)

(6) Confirming the target achievement objectives & learning outcomes to be used for our question writing – Cushla O'Connor

(7) Next Steps – Patrick Nisbet, Mike Nolan, Professor Anne Tuohy

**Mike Nolan
Manager
Catholic Education Office**

PS Lunch, morning & afternoon tea is provided 😊 ...
... along with refreshments at the conclusion of the day 😊 😊